

Benefits to a School of Affiliation with CSAL and Requirements for Achieving Them

This note lists how a school (at any grade level) stands to benefit, as an institution and as an integral part of a community, from participating in the start-up, control, and growth of a CSAL Program serving this community. The note then lists briefly the conditions for achieving these benefits.

Benefits:

For current students: learn by doing in important new fields, linking learning to life

For current faculty: improve curricula, motivate learning, improve teaching

For the School's Business Office: new sources of income, and supply of foods, materials, services

For Placement officers: enable able students to earn distinctive credits to improve admissions to institutions of higher learning

For the School Administration: find new ways to expand academic budgets, attract and hold better faculty, and build reputation for excellence

For the School Board/Trustees: create a stronger case for supporting their School and derive a collective sense of life achievement

For donors and volunteers: see manifest results of giving "that keeps on giving," through the work of the students and their later careers

For parents and sponsors of current students: increase hope that school will produce self-reliant graduates who will earn their own way to a healthy life

For recent graduates: create opportunities for continued learning through employment while trying out ideas for profitable business in agro-forestry and related sectors

For alumni: create opportunities to enhance careers through networking with classmates and with leaders of CSAL Community Supported Enterprises globally

For suppliers of science, technology, and education services: create demand for their services to schools in the CSAL network

For the CSAL Global Network: expand learning resources and experiences through national and international exchange

Requirements:

Ownership of sufficient land by the school and/or its non-profit partners, relative to their shared objectives for implementing a comprehensive plan for sustainable agroforestry systems in a designated beneficiary area/community

A formal structure of rights and obligations of these land owners—obtained by creating a legally-appropriate corporate entity--that is designed to aggregate uses of their lands and other properties to achieve these shared objectives

This corporate entity having the capacities of a holding company that co-invests in for-profit Community Supported Enterprises (CSEs) that are technically and financially supported in their early stages by a CSAL Program serving this beneficiary area/community

This corporate entity, together with its sister finance institution called a Community Investment Trust, building systematically the capacity to help its CSEs to become investment grade for commercial scaling

A system of control of this corporate structure by CSAL-affiliated schools and their partners, which enables these contributors of land and other resources to achieve the desired benefits over time while also permitting them to exit from this corporate structure on reasonable terms